

QualityImprovement+



In partnership with



Learning Lab #1: Practicing Positive Leadership January 14, 2021

QualityImprovement+



The QI+ Team



Allie Budenz
Deputy Director of QA
abudenz@cpc.org



Terry Laine
Operations Manager and
Senior Consultant
chs@chsresults.com



Ellie Nwadibia
Sr. Program Coordinator
enwadibia@cpc.org



Stephen Horan
Founder and CEO
chs@chsresults.com



Kokaale Amisshah – Aidoo
Assistant Director of
Education and Training
abudenz@cpc.org

QualityImprovement+

The QI+ Program

Purpose

- To help health centers improve and sustain the infrastructure needed to provide high quality care in an ever-changing environment

Participants

- Health center staff responsible for leading quality improvement efforts within their organizations

Webinars and Office Hours

- Six webinars on key topics with guest presenters
- Monthly office hours to connect with facilitators

Self Directed Learning

- On topics of your choice through the online learning portal platform

Peer Learning

- Opportunities to learn from statewide and national peers throughout the program

Applied Learning

- Applied projects to bring learning home to your health center

QI+ Group Learning Events

All live webinars are scheduled from 10:00 a.m. to 11:30 a.m. PST and will be recorded.



The Objectives of QI+

Module 1: Positive Leadership

- Learn and apply the six proven practices for positive leadership.

Module 2: Continuous Improvement

- Develop skills that reinforce a culture of continuous improvement across the organization.

Module 3: Data and Measurement

- Learn and apply strategies to establish and sustain a culture of data and measurement.

Module 4: Design Thinking for Quality Improvement

- Apply design thinking as a creative team strategy for solving complex challenges in QI.

Module 5: Quality Improvement for Health Equity

- Promoting health equity through quality improvement studies and activities.

Module 6: Quality Improvement for Telehealth

- Support organizational learning about quality improvement for virtual care models.

Continuing Medical Education Credits

The AAFP has reviewed Quality Improvement+, and deemed it acceptable for AAFP credit. Term of approval is from 01/14/2021 to 07/08/2021. Physicians should claim only the credit commensurate with the extent of their participation in the activity. Credit approval includes the following session(s):

- 1.50 Online Only, Live AAFP Elective Credit(s) - Positive Leadership
- 1.50 Online Only, Live AAFP Elective Credit(s) - Continuous Improvement
- 1.50 Online Only, Live AAFP Elective Credit(s) - A Culture of Data and Measurement
- 1.50 Online Only, Live AAFP Elective Credit(s) - Design Thinking for Quality Improvement
- 1.50 Online Only, Live AAFP Elective Credit(s) - Quality Improvement for Health Equity
- 1.50 Online Only, Live AAFP Elective Credit(s) - Quality Improvement for Telehealth

Participants must attend the live session to claim CME. To claim your credits, please email Kokaale Amissah-Aidoo at kaidoo@cpcpa.org after the final session on July 8, 2021. Attendance will be verified at that time. CPCPA will provide attendees with a certificate of completion; attendees are responsible for reporting their own credits.

What's this about a project?!

- ❖ In QI+ we use an **applied learning approach** to enrich and reinforce the insights and strategies presented in the program.
- ❖ We ask each QI+ participant to select an **actual QI project at your health center** to be your **QI+ Applied Project**.
- ❖ We encourage you to apply what you are learning in QI+ in managing your chosen project and other QI+ activities.



QI+ Practice Coaching Office Hours

- This is your time to bring questions, concerns, and celebrations that will help you on your journey.
- Thirty-minute coaching sessions are available the Friday after the live session from 11 a.m. to Noon.
- Reserve your time in advance using this [Doodle Poll Link](#). We will send you an email with calendar hold and zoom log-in as confirmation.
- Available Dates:
 - January 15, 2021
 - March 12, 2021
 - April 9, 2021
 - May 14, 2021
 - June 11, 2021
 - July 9, 2021



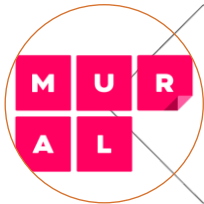
QI+ Technology Resources



1. Zoom



2. CPCA Learning Portal Platform –
QI+ Insights and QI+ Toolbox

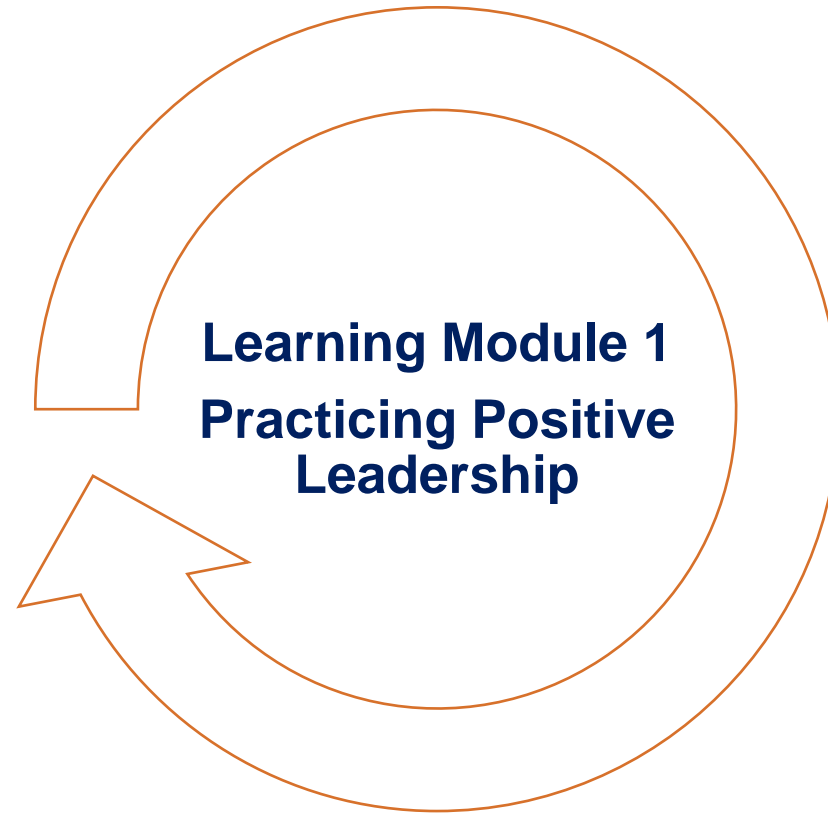


3. QI+ Mural Board



4. QI+ Insights Newsletters

Let's get started!



QualityImprovement+





The power of positive leadership



Positive leadership is a proven set of strategies for helping people learn, grow, and deliver their best every day.

QI leaders have always played a vital role in helping health centers assure and improve quality.

Today that role is even more important, and in some ways more challenging, as care teams learn to work together in new ways.

It helps to have a personal leadership strategy that we can lean on to help our teams do their best in each situation.



The power of positive leadership



To **focus your learning**, we encourage you to make a personal commitment to practice positive leadership in...

1. Managing your QI+ Applied Project.

2. Managing your other key activities and projects.

3. Helping individual team members learn, grow, and deliver their best.



Reflect

What have we learned from experience?



Mural Board Question #1

Have you ever worked for a leader who had a **negative impact** on you or the team?

On the Mural Board, briefly share one important lesson you learned about leadership from that **negative** experience.



Reflect

What have we learned from experience?



Mural Board Question #2

Have you ever worked for a leader who had a **positive impact** on you or the team?

On the Mural Board, briefly share one important lesson you learned about leadership from that **positive** experience.



Eight key insights from the field



1. A working definition of positive leadership

- As a working definition, think of **positive leadership** as the daily practice of elevating **people** and **performance** in support of the **mission**.

2. The evidence for positive leadership

- The **evidence** for positive leadership has been shown in research on individual and organizational performance.

3. Positive leadership in challenging times

- Positive leadership is especially important for helping people feel **connected and supported** during times of personal or professional difficulty.



Eight key insights from the field

4. Leading from the middle

- As QI leaders we often need to '**lead from the middle**' to gain support of individuals outside our scope of formal authority, including people up, down, and across the organizational hierarchy.

5. Culture matters

- From research on the culture of **high-performing organizations**, we know that people are more likely to flourish at work if they experience positive **meaning, relationships, and emotions** in the workplace.

6. Self-determination matters

- From research on **self-determination theory**, we know that professionals are more likely to engage and do their best if they have a sense of **competence, decision autonomy, and relatedness** (connection to others in a shared mission.)



Eight key insights from the field



7. Strategic thinking

- **Strategic thinking** is the ability think strategically about how to manage situations in ways that optimize the present and future of your organization.
- Strategic thinking is a **key leadership skill** that is often overlooked in leadership development programs.

8. The five practices of exemplary leadership

- The [Five Practices of Exemplary Leadership \(defined by Kouzes and Posner\)](#) is an evidence-based framework for practicing positive leadership.
- The five practices include **model the way, inspire a shared vision, challenge the process, enable others to act, and encourage the heart.**



Six strategies for practicing positive leadership



Based on insights from the field we can consider **six promising practice strategies** for positive leadership:



We can begin **applying these strategies** immediately in our chosen QI+ Project and our other daily activities as QI leaders

1) Assess the situation



2) Model the way



3) Inspire a shared vision



4) Challenge the process



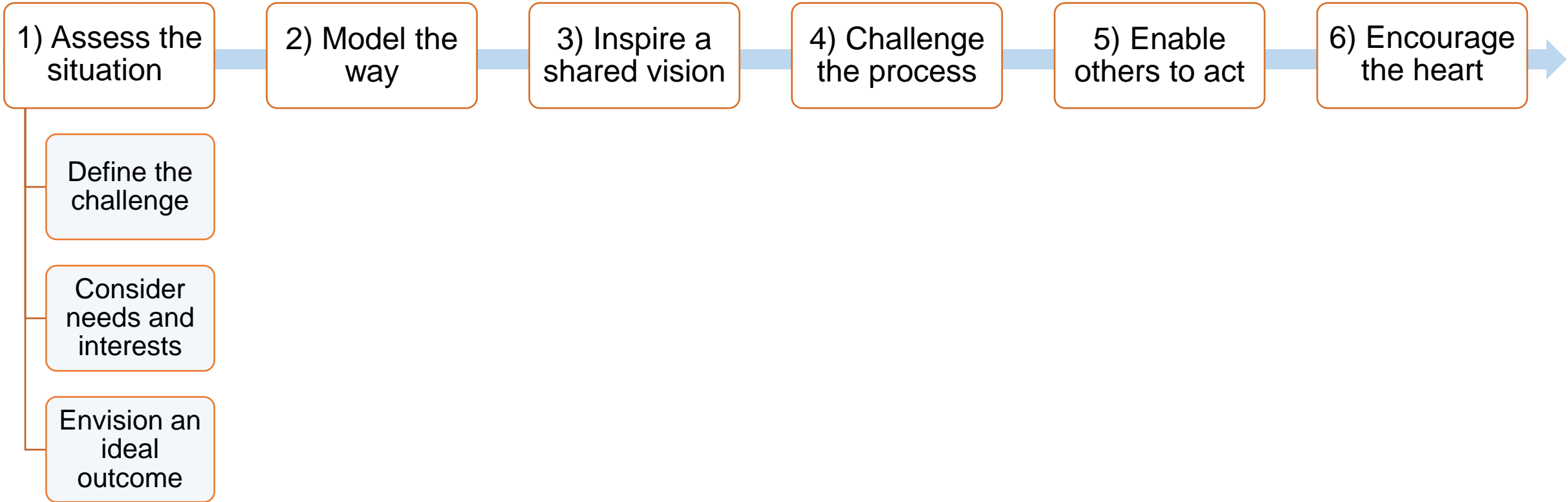
5) Enable others to act



6) Encourage the heart



Six strategies for practicing positive leadership





Six strategies for practicing positive leadership



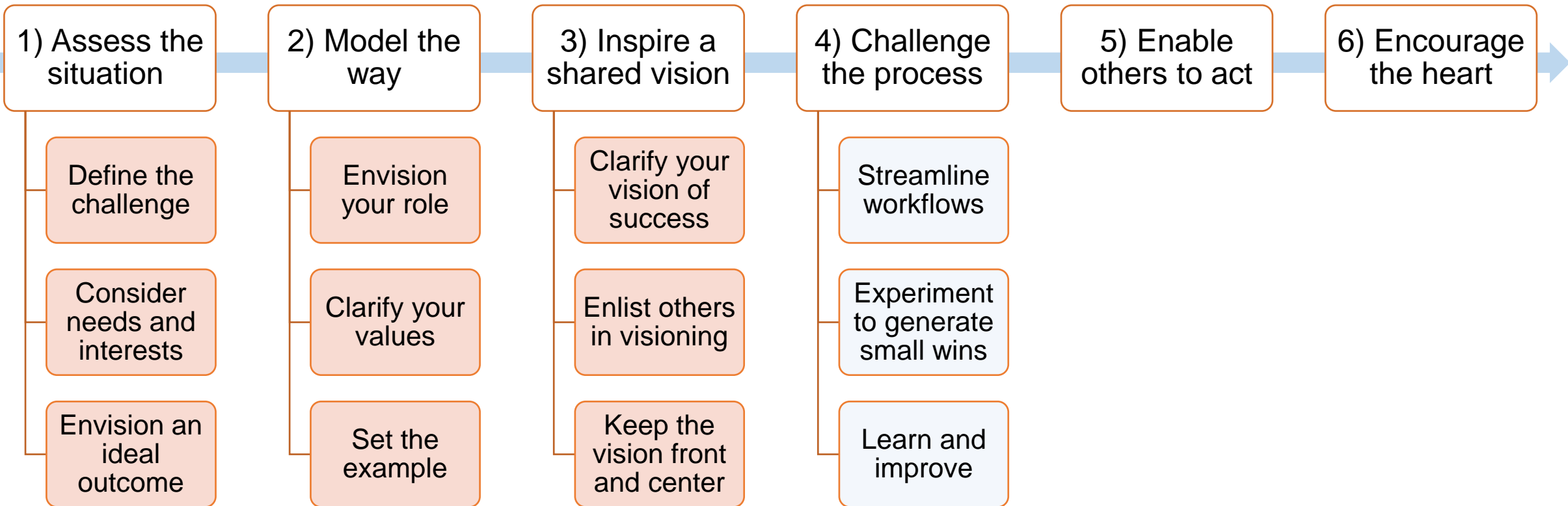


Six strategies for practicing positive leadership



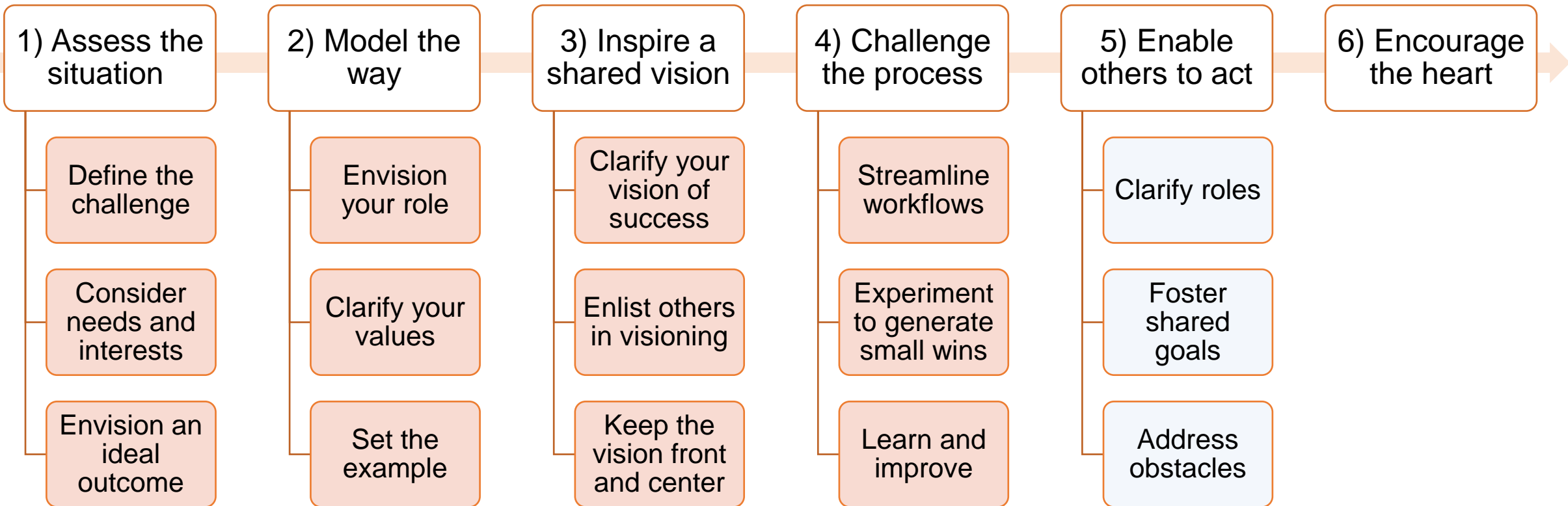


Six strategies for practicing positive leadership



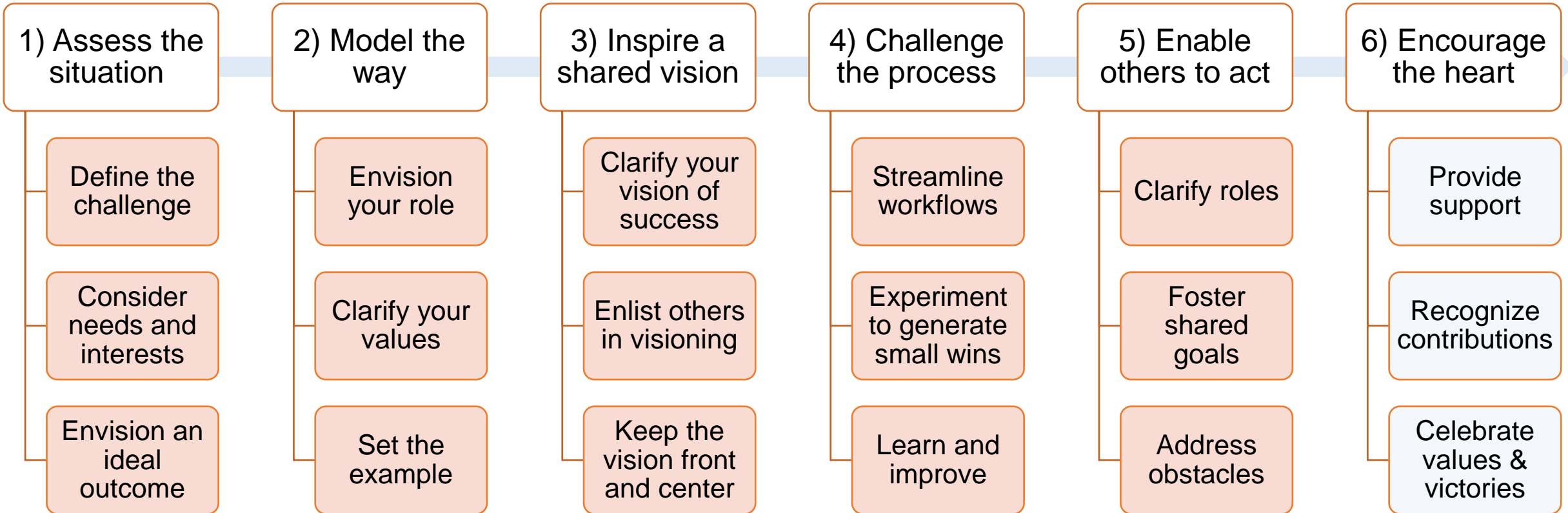


Six strategies for practicing positive leadership





Six strategies for practicing positive leadership





Breakout for case discussion

For this case we will use two handouts titled *Positive Leadership Case Discussion* and *Strategy Checklist for Positive Leadership*

We will discuss the case in a 'pair and share' exercise to begin applying the six strategies for practicing positive leadership.

We will send you in pairs to a Zoom 'breakout room' where you can have a conversation about the case with a partner.

When we return to full group, we will ask you to share one or two insights gained the case discussion.



Breakout for case discussion

Kerry

- Kerry (she) is the Clinical Quality Manager responsible for developing and implementing the QA/QI plan for Valley Health Center.

Valley Health

- Valley Health is a federally qualified health center with two locations in a rural region. The case mix is 25% uninsured, 37% Medicaid, 28% Medicare, and ten percent private or other insurance. Valley Health has been operating for 27 years, and has a reputation for high quality and effective management.

The Challenge

- The medical director at Valley Health has asked Kerry to develop a QI plan and set of clinical quality measures for patients with depression and diabetes. The plan and measures will be necessary for participating in a value-based payment program with a Medicaid health plan.

The Dynamics

- Kerry is excited about the initiative, but also anxious about how to get started. She knows from experience that the medical service and the mental health service operate independently, with no track record of collaborating for quality. She also anticipates needing to work with the IT team to create the kinds of decision supports and data sets that will be needed to support care management and quality measurement. IT appears to be overwhelmed with requests these days, so it might not be easy to get their attention.

Getting Started

- How can Kerry get started on this project by practicing positive leadership? Consider the case questions from Kerry's perspective.



Breakout for case discussion



Positive Leadership Case Discussion		QualityImprovement+
Instructions		
This case analysis is designed to help you begin applying the six strategies for practicing positive leadership in a real-world situation. Read the case presentation, then discuss the questions below based on the six strategies for positive leadership. Spend 2-3 minutes on each question so you can get a better sense of each strategy. The six strategies are outlined on the accompanying <i>Positive Leadership Strategy Checklist</i> .		
The Case		
Kerry (she) is the Clinical Quality Manager responsible for developing and implementing the QA/QI plan for Valley Health Center. Valley Health is a federally qualified health center with two locations in a rural region. The case mix is 25% uninsured, 37% Medicaid, 28% Medicare, and ten percent private or other insurance. Valley Health has been operating for 27 years, and has a reputation for high quality and effective management.		
The medical director at Valley Health has asked Kerry to develop a QI plan and set of clinical quality measures for patients with depression and diabetes. The plan and measures will be necessary for participating in a value-based payment program with a Medicaid health plan.		
Kerry is excited about the initiative, but also anxious about how to get started. She knows from experience that the medical service and the mental health service operate independently, with no track record of collaborating for quality. She also anticipates needing to work with the IT team to create the kinds of decision supports and data sets that will be needed to support care management and quality measurement. IT appears to be overwhelmed with requests these days, so it might not be easy to get their attention.		
How can Kerry get started on this project by practicing positive leadership? Consider the questions below from Kerry's perspective.		
1. Assess the situation	<input type="checkbox"/>	What are two or three key dynamics Kerry should be thinking about as she assesses the situation?
2. Model the way	<input type="checkbox"/>	How could Kerry begin to model the way for this project through personal behavior?
3. Inspire a shared vision	<input type="checkbox"/>	Who could Kerry engage in defining a shared vision of success on this project?
4. Challenge the process	<input type="checkbox"/>	What types of process problems should Kerry anticipate as the team tries to integrate medical and dental care for patients with depression and diabetes?
5. Enable others to act	<input type="checkbox"/>	Which of the key stakeholders might have problems creating time or authorization to work on this project?
6. Encourage the heart	<input type="checkbox"/>	How can Kerry begin to encourage the hearts of the people who need to be engaged in this project?
Notes:		

Use the strategy checklist as a reference for your discussion.

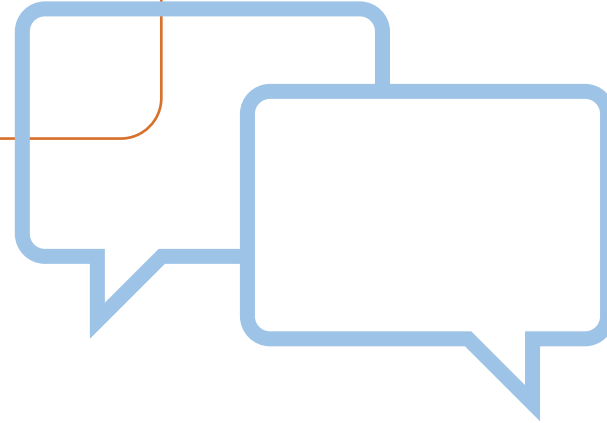


Try to spend about two minutes discussing each question, but don't rush if you are having a good discussion!

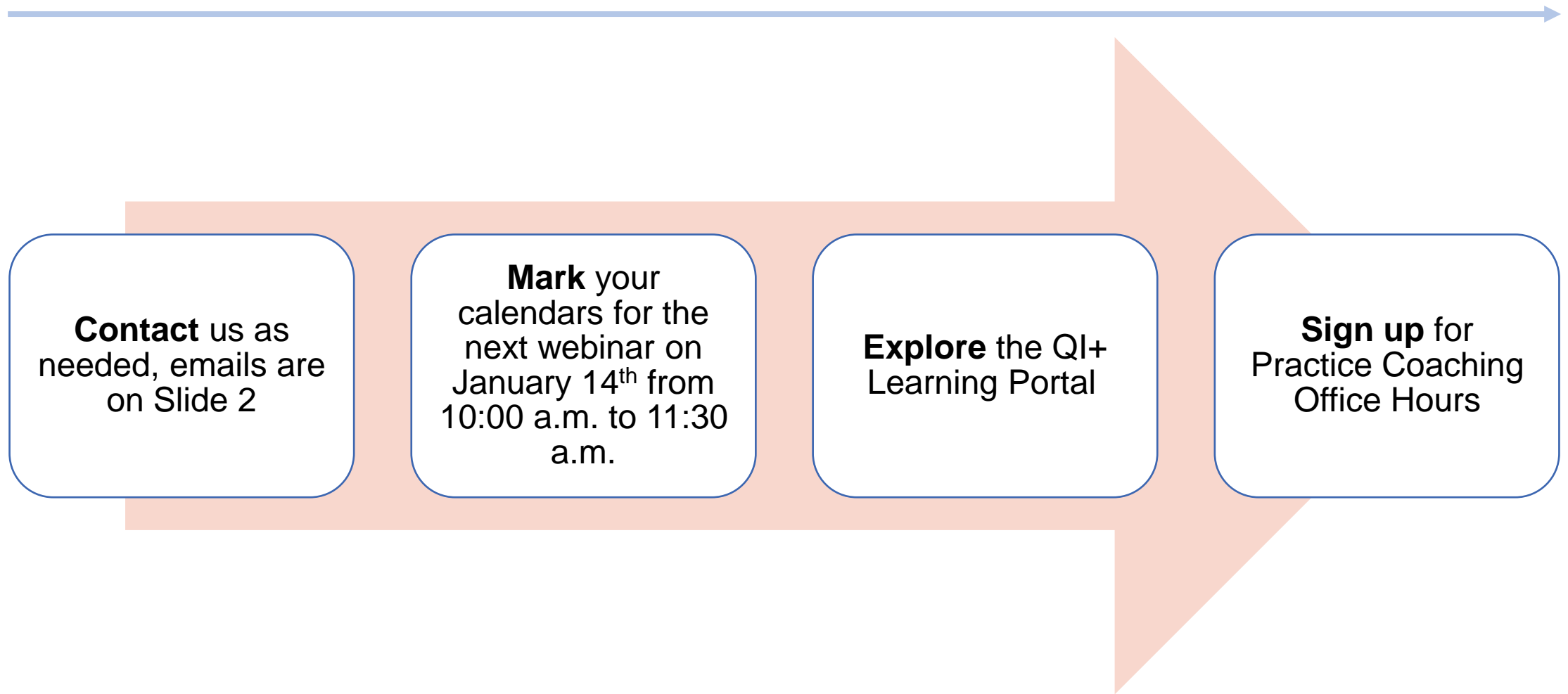
Strategy Checklist for Positive Leadership		QualityImprovement+
<i>Use this checklist as a guide for practicing positive leadership. You can apply the six strategies when leading a team, a project, or an organization.</i>		
Strategy 1 – Assess the situation		
<input type="checkbox"/> Define the challenge to be addressed. <input type="checkbox"/> Consider the needs and interests of the organization and the people involved. <input type="checkbox"/> Envision an ideal outcome for the organization and the people involved.		
Strategy 2 - Model the way		
<input type="checkbox"/> Envision what role you should play in the particular situation. <input type="checkbox"/> Clarify your personal and professional values as they relate to the situation. <input type="checkbox"/> Model the way by aligning your words and actions with your values.		
Strategy 3 - Inspire a shared vision of success		
<input type="checkbox"/> Clarify your own vision of success for the project or situation. <input type="checkbox"/> Enlist others in defining a shared vision of success. <input type="checkbox"/> Keep the vision of success front and center throughout.		
Strategy 4 - Challenge the process		
<input type="checkbox"/> Streamline workflows wherever you can. <input type="checkbox"/> Experiment and take thoughtful risks to generate small wins that can add up over time. <input type="checkbox"/> Learn from experience and stay focused on continuous improvement.		
Strategy 5 - Enable others to act		
<input type="checkbox"/> Clarify roles for the key people involved. <input type="checkbox"/> Foster collaboration by promoting cooperative goals and building trust. <input type="checkbox"/> Address obstacles that are preventing key people from taking positive action.		
Strategy 6 - Encourage the heart		
<input type="checkbox"/> Provide (or facilitate) support to help people stay engaged and produce results. <input type="checkbox"/> Recognize others by showing appreciation for individual contributions. <input type="checkbox"/> Celebrate positive values and small victories along the way.		
Notes:		

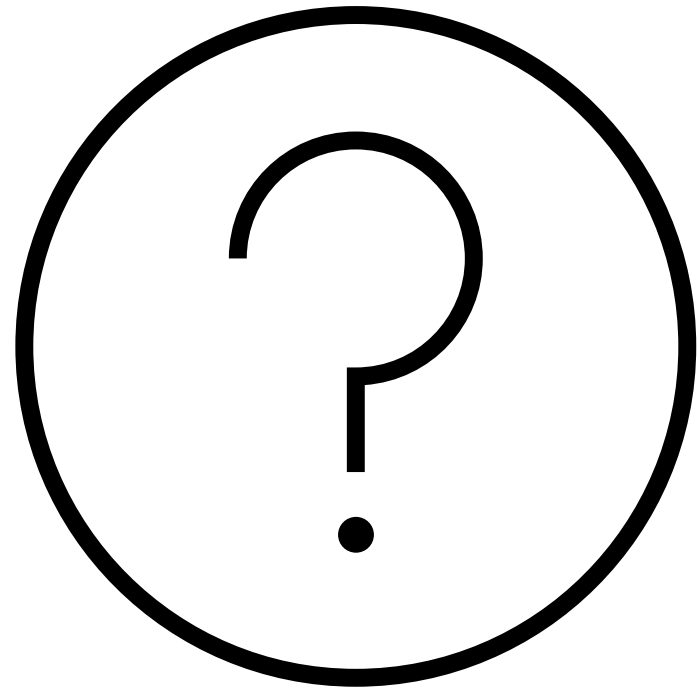
Share: Insights, ideas, and lessons learned

Please share one insight, idea, or lesson learned from the case discussion.



Housekeeping and Next Steps





**Questions?
Suggestions?
Feedback?**